



Training pathway to become an accredited BUSS® practitioner for work with children, young people and families

Most practitioners will have attended an Introduction to BUSS® webinar before they commit to this formal training. This is highly recommended.

This document outlines the training to become an accredited BUSS® practitioner, and how to maintain that accreditation. There is a separate document pertaining to Groupwork / LEAPlets training. Eligibility for training is covered on the BUSS® website here - <https://bussmodel.org/training/#level-two>

Training progresses through 3 levels, with participants only progressing to the next stage on successful completion of the previous stage. There is no minimum recommended time between stages, and practitioners can progress through the stages at their own pace in a 3-year time frame (although there may be some preparatory work required if there is a long gap between Level One and Two training).

The requirement is that participants attend all full days of training. While it is understood that there are occasions when things happen that it's not been possible to anticipate, we are unable to support people to make up more than 1.5 hours of missed teaching.

Level of training	Requirements	Evidence
Level One	<ul style="list-style-type: none"> Attendance at all 3 days of training and completion of coursework between days 2 and 3. 	<ul style="list-style-type: none"> Training records. Presentation on day 3 of training.
Level Two	<ul style="list-style-type: none"> Attendance at all 3 days of training, including completion of coursework between days 2 and 3. The requirement is that participants attend all days of training, not missing more than 1.5 hours of the duration of the training. 	<ul style="list-style-type: none"> Training records. Submission of recordings of practise assessments and reports. Presentation of this in small group discussion.
Level Three	<ul style="list-style-type: none"> Attendance at the Level Three introduction session. Work with 4 children, young people and families, aged between 5 and 18, successfully completing a BUSS® intervention with each one. Preparation of recordings of sessions, reports and reflective logs. Attendance at individual and peer group supervision. 	<ul style="list-style-type: none"> Training records. Submission of recordings, reflective logs and reports. There is a review of progress after successful completion of the 2nd case. For practitioners who have reached the requirements starred* after 2 cases, supervision may reduce for case 3 and 4.



Core Competencies of BUSS® Practitioners

These will form the basis for work throughout the training. Practitioners progressing from Level Two through Level Three training will review this document regularly throughout the supervision process.

Competence	Summary of evidence and date of completion				
Engagement and Communication	Not yet at this stage	Notes / next steps	Working towards this stage	Notes / next steps	Competent at this stage
* Talking to children, young people, families, educators, commissioners and other professionals about the BUSS® model.					
* Offering consultations to families and professionals supporting those families about the appropriateness of a BUSS® intervention. This will include consideration of the system around the family and the family's capacity at this time.					
* Talking with children, young people and their families about the assessment and intervention plans, using accessible and developmentally appropriate language.					
* Helping children and families make helpful connections between the challenges they might be experiencing and underdeveloped foundation systems - and agreeing a plan moving forward.					
Demonstrating an understanding / ability to assess parental capacity in relation to BUSS® and to support parents/ carers in their decision.					



Competence	Summary of evidence and date of completion				
Engagement and Communication	Not yet at this stage	Notes / next steps	Working towards this stage	Notes / next steps	Competent at this stage
Working through the BUSS® intervention to strengthen parent/carer - child relationships, enhancing their existing relationships as they build foundation sensorimotor systems.					
Working effectively with family dynamics and managing complex family situations, supporting/scaffolding parents/carers as appropriate.					
Working with the network around the child / family where appropriate (Social Care, Adoption, Health and Education).					
Where necessary, communicating effectively with families and other agencies, including your supervisor, if there is high clinical risk or any safeguarding concerns, to ensure adherence to the Working Together to Safeguard Children Statutory guidance (2018).					
* Demonstrating the key BUSS® values of collaboration and empowerment of parents and carers as key agents of change and experts in their children and the practitioner as someone who can offer their expertise to support families in this work in all aspects of written and face to face communication.					



Competence	Summary of evidence and date of completion				
Administering the BUSS® Assessment	Not yet at this stage	Notes / next steps	Working towards this stage	Notes / next steps	Competent at this stage
* Supporting families in completing the BUSS® screening tool.					
* Able to talk to parents and carers about the parent mentor sessions, showing appreciation of the added value these can bring.					
* Modelling the key BUSS® principles and valuing playfulness, relationships and movement.					
* Administering the BUSS® assessment to children and young people aged between 5- 18 years. This first stage is to administer with fidelity to the model.					
* Progressing to be able to administer the assessment while supporting parents and carers to be actively involved in the session, supporting children and young people to understand this process.					
Progressing to being adept at administering the assessment, with parents/carers as active participants, while also explaining the purpose of activities, linking to that individual child.					
Progressing to being able to administer the assessment and support parents and carers to become skilled in supporting their child doing the activities within the assessment session.					

Competence	Summary of evidence and date of completion				
Administering the BUSS® Intervention (continued)	Not yet at this stage	Notes / next steps	Working towards this stage	Notes / next steps	Competent at this stage
Being proficient at writing BUSS® reports and summaries at each stage of the progress, typically after every contact with the family. These reports will be written using the BUSS® template and will encompass the values of empowering parents/carers and using the parent/carer - child relationship as the main agent of change. It is expected that practitioners will need increasingly less support with this as the practicum progresses.					
At the end of the intervention, being able to review progress and be part of the process of considering if there is a helpful next step.					



Accreditation

On successful completion of 4 cases with children of differing ages between 5 and 18, showing evidence of all core competencies, there will be a final meeting with Katie Wrench, Head of Clinical Services and / or Sarah Lloyd, Director of BUSS®, to formally complete the training process. A certificate will be issued at this stage.

Accreditation is valid for 4 years. ***In order to maintain accreditation, it is necessary for practitioners to:***

- Complete the declaration form (see **Appendix I**)
- Pay a fee for the administration of the accreditation and a fee for membership of the community of Accredited BUSS® Practitioners.
- If practitioners would like to have their profile and details on the list of Accredited BUSS® Practitioners on the BUSS® Model Ltd website, they must supply the necessary information.
- BUSS® Practitioners must continue to receive supervision from a BUSS® Consultant for their BUSS® work. Working with up to 10 families concurrently, the minimum requirement for accredited practitioners is to attend 9 sessions of supervision per year.
- To maintain accreditation, a practitioner must complete a minimum of 46 hours of supervised BUSS® practise within one calendar year – this equates to completing the intervention with 2 families. In circumstances where practitioners are unable, for whatever reason, to practise for a period of time, we would work to support them to meet the requirements of accreditation e.g. providing individual supervision for the first case.

Supervision at this level will continue to comprise a combination of preparatory work by the supervisor (reviewing videos and reports) and face to face supervision.

- Maintain professional indemnity insurance.
- All BUSS® practitioners must adhere to the highest professional standards. All practitioners must maintain membership of their professional body (e.g. HCPC) and uphold the values and standards of that body. Any behaviour, be it personal or professional, on the part of any accredited practitioner that brings BUSS® into disrepute will result in immediate removal from the register of Accredited BUSS® Practitioners. Information about any concerns will be passed on to the individual's professional / accrediting body. A practitioner must inform BUSS® if there is any change to their professional registration.

Note - There are occasionally exceptional circumstances in which we agree to train people who do not have a core clinical or Social Work training. In such cases, accreditation is limited to their continuing to work within an organisation with clinical and / or social work staff, who agree to take clinical responsibility for their ongoing BUSS® work.

In order to support the ongoing development of practitioners, BUSS® Model Ltd will:

- Ensure supervision with a Consultant BUSS® Practitioner is available for either group or individual supervision.

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What happens when membership renewal requirements are not met?

- The practitioner will be charged a late fee if the membership fee is not paid on time.
- The practitioner will lose their status as an Accredited Practitioner in BUSS®.
- The practitioner's name will be removed from the website.

How might the status of accredited practitioner be restored?

- All accredited practitioner requirements must be met.
- Fees must be paid in full.
- Levels of clinical supervision need to be agreed with the BUSS® supervisor.

Next Steps - BUSS® Consultant Status

We're keen to support accredited practitioners to work towards becoming a BUSS® Consultant, able to supervise BUSS® practitioners and be involved in training. This process is a combination of supervised practice, reflection and evaluation of practice as well as involvement in evaluation and ongoing professional development in BUSS®. We'd typically expect a practitioner working with a caseload of 8 - 10 families concurrently, to be eligible for consideration for Consultant status after about 18 - 24 months, which would equate to having worked with approximately 30 families.

Application and Enquiries

All correspondence about accreditation should be sent to accreditation@busmodel.org

Appeals Process

The BUSS® board will hear any cases of appeal. The board meets 6 times a year.

Sarah Lloyd

Director of BUSS® Model Ltd

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Appendix II - Fees

The costs to cover the administration of accreditation is £30.00. This cost is payable on completion of the practicum.

The cost of membership of the community of Accredited BUSS® Practitioners is £50.00 for a 4-year period, payable at the point of registration and every 4 years thereafter. Subsequent payments will be due on 1st April.

Please note, all costs indicated above are exclusive of VAT which will be added to all invoices.